

UNIDADE CURRICULAR / Curricular Unit

2019/2020

<p>Degree Licenciatura em Educação e Formação / Bachelor Programme in Education and Training</p>
<p>Title Educational Issues in Europe</p>
<p>Instructor(s) Luís Tinoca (ltinoca@ie.ulisboa.pt)</p>
<p>General description (ECTS, Carga horária, Apoio tutorial, etc.) 5 ECTS – this class is offered in English (B2 level recommended)</p>
<p>Objectives and competencies</p> <ul style="list-style-type: none"> • To discuss current issues facing European educational contexts • To critically analyse official recommendations for education in Europe • To analyse the Portuguese context in light of International educational trends
<p>Contents</p> <ul style="list-style-type: none"> • European perspectives on Education • European Commission recommendations • Teacher Education in Europe • Transforming contexts in Europe and their impacts on education • European/ International bodies: OECD, UNESCO, IBE, COE, EADSNIE
<p>References</p> <p>Caena 2014 Comparative glocal perspectives on European teacher education</p> <p>European Commission (2006) Key Competences For Lifelong Learning</p> <p>European Commission (2007) Improving the Quality of Teacher Education</p> <p>European Commission (2013) Supporting Teacher Educators for better learning outcomes</p> <p>European Commission (2015) The EU and the Bologna Process - working together for change</p>

European Commission (2015) Strengthening teaching in Europe

European Commission (2016) PISA 2015: EU performance and initial conclusions regarding education policies in Europe

European Commission (2017) Growing Digital Citizens

Guerriero, S. (Ed.). (2017). Pedagogical Knowledge and the Changing Nature of the Teaching Profession. Paris: OECD Publishing. <http://doi.org/10.1787/9789264270695-en>

International Bureau of Education-UNESCO. (2016). Reaching out to all Learners: a Resource Pack for Supporting Inclusive Education. Geneva: IBE-UNESCO.

Kraler Schratz 2012 From Best Practice to Next Practice

OECD 2016 Trends Shaping Education

OECD 2017 The OECD Handbook for Innovative Learning Environments

OECD 2018 Education at a Glance

Saha, L. E Dworkin, A.G. (2009). International Handbook Of Research On Teachers And Teacher Education. New York: Springer

Schatz (2011) What Is a European Teacher

Schatz (2014) The European teacher transnational perspectives in teacher education policy

UNESCO. (2017). A guide for ensuring inclusion and equity in education. Paris: UNESCO.

World Bank (2011) Learning for All

Teaching Methods

Given the goals of this curricular unit we adopted a diverse set of teaching methodologies, including: lecturing, debate, critical analysis of readings, reflections based on real planning and assessment training programs, simulations, role-playing, and both individual and group work; so as to further engage the students with the contents and competencies of the course.

Assessment

The proposed assessment takes a strongly continuous and formative stance and includes:

Class attendance (minimum of 2/3 required) and active participation in the proposed tasks – 40%

A final report, to be done in pairs, requiring the discussion of a European Issue – 40%

Final individual reflection – 20%

Alternative Assessment

Students unable to attend classes regularly may opt for an alternative assessment method.

This will require them to present an individual plan including: the construction of a portfolio with the products developed throughout the semester, as well as the reflections that they will prompt – 50%; and a final report requiring the discussion of a European Issue – 50%.

All requests for the alternative assessment option must be presented to the instructor before the end of October.

When?	What?	Who?
21/02	Intro	LT
28/02	Prescriptive teacher training	EH
07/03	HE and Active Learning	SS
21/03	Equity and Inclusion in Education	IA
04/04	Elementary schooling: Tradition and Innovation	LB
11/04	Initial Teacher Training in the European Context	WA
18/04		
02/05		
09/05	Education for democratic citizenship/ political education/ peace education	SM
16/05	Multiculturalism	NS
23/05	Student Presentations	
30/05	Student Presentations	