<table>
<thead>
<tr>
<th><strong>Degree</strong></th>
<th>Licenciatura em Educação e Formação / Bachelor Programme in Education and Training</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td>Learning Online</td>
</tr>
<tr>
<td><strong>Instructor</strong></td>
<td>Luís Tinoca (<a href="mailto:ltinoca@ie.ulisboa.pt">ltinoca@ie.ulisboa.pt</a>)</td>
</tr>
<tr>
<td><strong>General description</strong></td>
<td>5 ECTS – this class is offered in English (B2 level recommended)</td>
</tr>
</tbody>
</table>
| **Objectives and competencies** | - To characterize and select learning strategies for online environments  
- To discuss students and teachers roles in online environments  
- To critically analyse blended learning and eLearning scenarios |
| **Contents** | - Distance Education, blended learning, eLearning, and open education  
- Teaching and Learning in online environments  
- Online learning strategies  
- Planning and evaluating online courses |
Beetham, H. & Sharpe, R. (2020) Rethinking pedagogy for a digital age  

Teaching Methods
Given the goals of this curricular unit we adopted a diverse set of teaching methods, including: lecturing, debate, critical analysis of readings, reflections based on real planning and assessment training programs, simulations, role-playing, and both individual and group work to engage the students with the contents and competencies of the course. Beyond Classroom activities, students will be asked to engage in weekly online assignments related to the course. To emphasize the course practical nature, students will be faced with the discussion and resolution of issues related to the process of online learning design.

Assessment
The proposed assessment takes a strongly continuous and formative stance and includes:

- Weekly online assignments – 50%
- Final Report, to be done in small groups, requiring the evaluation of an online course – 35%
- Final individual reflection – 15%

Alternative Assessment
Students unable to attend classes regularly may opt for the alternative assessment method where all tasks should be completed individually.

The proposed alternative assessment includes:

- Weekly online assignments – 50%
- Final Report, requiring the evaluation of an online course – 35%
Final individual reflection – 15%.

All requests for the alternative assessment option must be presented to the instructor before the end of March.