



5TH DOCTORAL SCHOOL

EDUCATIONAL POLICY AND TEACHING WORK
DIALOGUES BETWEEN SOUTH AND NORTH

AUG, 25TH TO 29TH, 2025

FUNDAÇÃO JOAQUIM NABUCO
UNIVERSIDADE FEDERAL RURAL DE PERNAMBUCO
RECIFE, PERNAMBUCO, BRASIL



DESCRIPTION

The 5th Edition of the Doctoral School, organized by an international network of research partners affiliated with the National Institute of Science and Technology – Group for the Study of Educational Policy and Teaching Work (INCT-GESTRADO), is open to 60 doctoral students participants matriculated at INCT partner institutions. This event seeks to provide advanced training for doctoral students and forge international partnerships in the study of educational policy, practice, and outcomes. The 5th Doctoral School also aims to promote pedagogical innovation in teaching and research about social and educational issues, broadening the theoretical and methodological imagination of participants and acting as a laboratory for early career researchers, all while developing interdisciplinary thinking.

Doctoral students will participate in a five-day advanced level training module during which they will be invited to present and discuss specific theories and methodologies, demonstrating their applicability in the students' own research and dissertations. This dialogic, pedagogical, and dynamic learning environment will provide students new perspectives, offering them the potential for new theoretical and methodological resources as they consider questions across various national realities and in relation to transnational issues. .

DOCTORAL SCHOOL FACULTY

With a multidisciplinary team and design strategies involving diverse scholars and doctoral students, the program of the Fifth Doctoral School aims to offer an intensive and dialogic learning environment, with a strong commitment to pedagogical innovation, including presentations by students about their research, writing workshops, portfolio development, etc. Through the INCT website and its various social media accounts, outcomes from the Doctoral School will be widely publicized and accessible to both the national and international scholarly communities.

Renowned scholars will teach short courses through which participants will interact and exchange ideas. Lecturers will present how they utilize specific theories and approaches to encourage students to develop reflexivity, offering them new theoretical and methodological perspectives. The program is geared toward cultivating greater depth and understanding of conceptual and methodological tools that allow for international comparisons and mixed and interdisciplinary approaches within the educational sciences. In order to make the courses interactive, faculty will provide a syllabus and teaching resources in advance so that students can familiarize themselves with the topics and approaches of the offered courses.

TEACHING PROGRAM

Courses will be followed by several pedagogical work sessions:

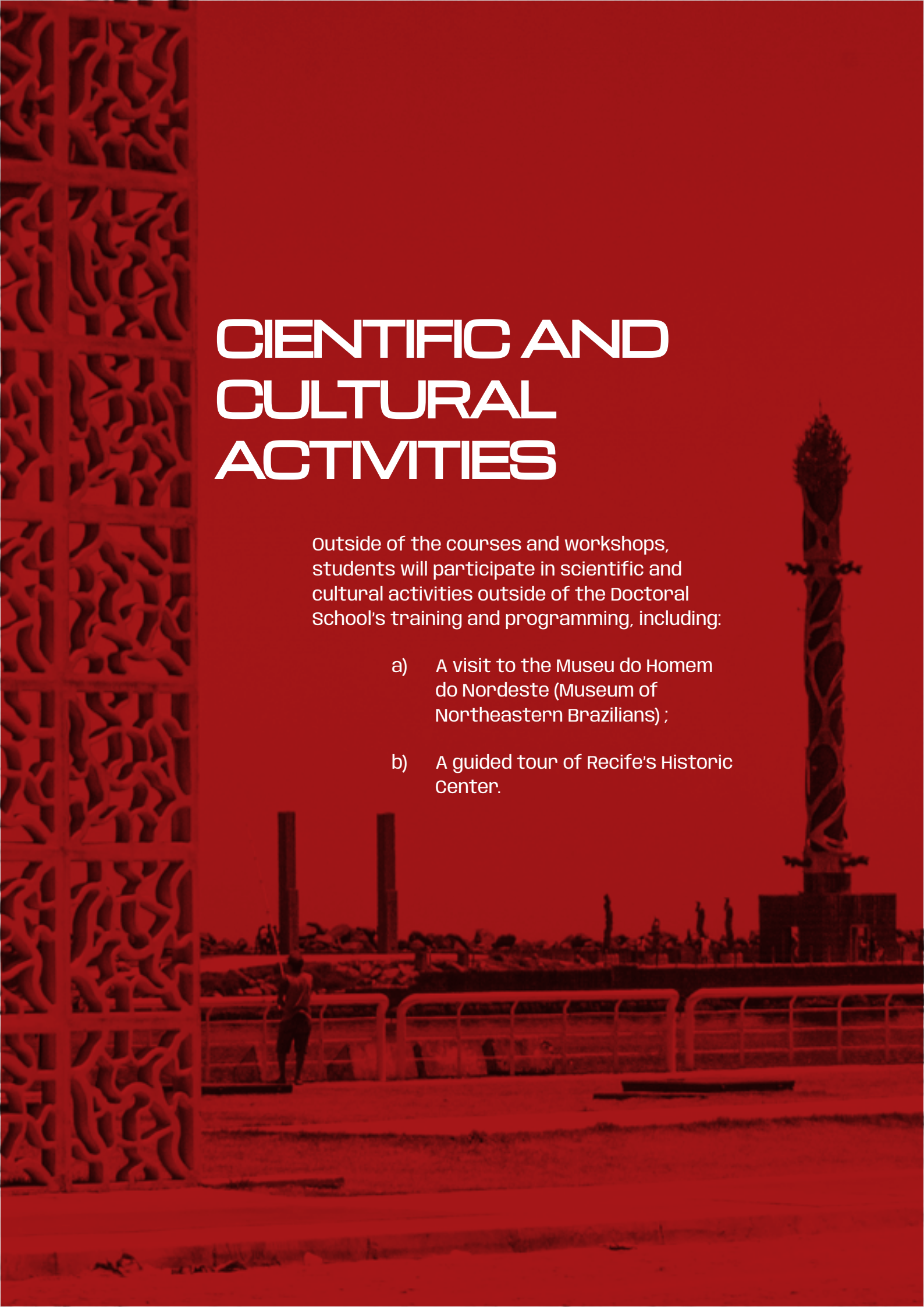
- a) Interactive discussion sessions with Doctoral School speakers
- b) a sociological imagination laboratory focused on education in Brazil and the world, where students will be divided in groups and invited to develop and deepen their understanding of the approaches presented during courses (they will initially be sorted into two groups, one for Portuguese speakers and the other for English speakers)
- c) A combined writing workshop, focused on developing an academic article or a review
- d) A timed presentation about each students' research, with feedback provided by participating speakers and their peers
- e) Students will be asked to compile a portfolio of the knowledge and skills acquired during the course

Students will benefit from the ongoing support of faculty lecturers as experienced mentors

SCIENTIFIC AND CULTURAL ACTIVITIES

Outside of the courses and workshops, students will participate in scientific and cultural activities outside of the Doctoral School's training and programming, including:

- a) A visit to the Museu do Homem do Nordeste (Museum of Northeastern Brazilians) ;
- b) A guided tour of Recife's Historic Center.



DEVELOPMENT OF STUDENTS' INTERNATIONAL SKILLS

Students will develop skills in the following areas:

- Scholarly independence, intercultural comprehension, and establishing connections/ exchanges in the English language
- Ability to analyze and understand problems and challenges facing education systems in national and international contexts

DOCTORAL STUDENT REGISTRATION

Doctoral students, master's students, and doctoral program graduates who have defended their dissertations no longer than two years ago and who are affiliated with INCT-GESTRADO partner institutions may apply to participate in the 5th Doctoral School. Applications must be submitted through the [online form](#) between **15 May and 30 June 2025** following the guidelines below for submitting an abstract::

- The abstract of in-process or completed dissertations and theses should provide the status of the research (either in progress or already completed), and include the object of the study, justification, research objectives, research questions, methodological approach – methods, devices and research techniques, research location, subjects and/or collaborators, details about the analysis of data/sources – and challenges/contributions of the research to the field. The abstract should have a minimum length of 2,000 characters and a maximum length of 4,000 characters, not counting references, and provide three or four key words. The abstracts should be sent in English, saved in .docx format, and follow these formatting guidelines:
 1. A4 Paper (29.7 cm x 21 cm), Times new Roman, 3 cm margins, 12-point font, 1.5 spacing, justified alignment;;
 2. Pages should be numbered in the bottom right footer / margin;
 3. The title should be in bold capital letters, centered alignment;
 4. Under the title, include a blank space (1.5), and then the name of the author, and below that your institution's acronym, then the name of the advisor and the name of the institution. Add the source of research funding on the next line if applicable;
 5. Beneath this information, add another blank space (1.5) and begin the abstract text.

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